

# Remote Education Provision at Chipping Campden School

## Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or in the event that a national lockdown is in place.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will either be a link to a live lesson, or the lesson resources with instructions of what to do.

Your first check should always be on Teams. If you can't log on to Teams, you should contact IT Services ([helpdesk@campden.school](mailto:helpdesk@campden.school)) as soon as possible so your details can be sorted out.

Make sure you follow the teacher's instructions, particularly where you have been asked to send work back to them. This allows them to see how you are doing and provide you with help and advice.

If you are in need of extra help, email your teachers directly.

If you need any other help or advice, contact your Tutor or Pastoral Year Leader.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Therefore, it is expected your child follows their school timetable for each day of lessons. Some lessons which would normally contain practical elements or require access to specific resources or software which is not available remotely will be postponed or replaced with a suitable alternative.

## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (this includes remote teaching, either live or through interactive presentations and students completing work independently) to take broadly 5 hours each day.

Each lesson should begin with a live session consisting of a register being taken. A variety of different lesson styles may take place either live or with independent learning. Each lesson should consist of around 40 minutes worth of activities.

## Accessing remote education

How will my child access any online remote education you are providing?

Your child will mainly need their Satchel:One, Office 365 and COLIN log-in details. Please contact IT Services if you do not have this information.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents and carers can contact their child's Tutor or Pastoral Year Lead if they need to borrow a device or for help with internet connection.
- The SEND department will ensure that students needing printed materials receive them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Microsoft Teams
- Recorded interactive presentations
- Activities and resources posted on COLIN
- Oak National Academy lessons
- Activities to complete using online platforms
- Worksheets to complete

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to get started with work at 9am and follow their usual school timetable.

Parents should check the quality of the work their child is producing. We suggest if possible, parents engage with children at lunch and end of the day to see the work they have done.

If asked by teachers, work is to be submitted for marking/checking through the digital platforms. If your child has not attended lessons or has not be submitting work, you/they will be contacted by the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We have asked teachers to monitor the engagement of students through the below methods:

- Attendance of students at live lessons on Microsoft Teams
- Setting quizzes which shows teachers your child's performance
- Checking if students are submitting work on via the digital platforms

If your child misses more than two lessons in row, the teacher will contact you via email. If there are still ongoing concerns after this point, the Tutor or Pastoral Year Lead will make contact.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feedback back on pupil work is as follows:

- Whole-class feedback during live lessons. This could be done through questioning or self-marked activities.
- Whole-class feedback by providing example answers.
- Quizzes marked automatically via digital platforms
- Written or recorded verbal feedback on work submitted via digital platforms

## Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Therefore, we will make contact on a weekly basis via phone or email to check on how your child is coping whilst learning from home.

Any concerns picked up during a conversation will be passed on to the school SENCO.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There may be fewer interactive and narrated resources due to the teacher being in school teaching. As far as it is feasible, lesson material will be placed on Teams Assignments.