



PROSPECTUS

INSPIRE • EMPOWER • EXCEL



Welcome

I am delighted to welcome you to Chipping Campden School. As Principal, it is my privilege to lead the school and I extend a very warm welcome to students, parents and our friends in the local community and beyond. Choosing the right school for your child is one of the most important decisions you will ever make as a parent or carer, and this prospectus is designed to support you in making your decision.

Our school is indeed a very special place – unlike any other. The culture and ethos that has been grown since the school's formation in 1440, enables students to feel empowered in their learning and inspired to excel.

Students are encouraged to pursue ambitious goals, both in terms of their academic studies, but also in their wider interests. Whilst our school has a history of supporting students to achieve excellent examination results in Year 11 and Year 13, we are also very proud of the emphasis that is placed on all students being happy, motivated and engaged in their learning. Our committed team of adults make it their business to encourage our students to be curious about the world

they live in and to consider how they can contribute to shaping their future society; locally and globally.

We are unashamedly ambitious for all our students and seek to enable them to develop high aspirations and chase goals that perhaps at first, may seem a little daunting. It is only when we relentlessly pursue these high aspirations and settle for nothing less than our very best, do we enable our students to leave our school being able to successfully compete with their global counterparts, in whatever they choose to do at the end of, what for most, will be a seven-year partnership with us. Students and their families have our support every step of the way, and I firmly believe that the care and guidance that is provided through our extensive pastoral support system is second to none.

When you take a walk around our school and step into lessons, it is impossible not to feel a palpable buzz of excitement. There are so many opportunities for students to flourish, whether that be representing our school on the sports field, performing on stage in our state-of-the-art Performing Arts Centre, leading one





of our Student Parliament Ministries or completing the Duke of Edinburgh Gold Award; our offering of co-curricular and extra-curricular activities is enormous.

I encourage you to take a look through our ambitious Trust Development Plan to see the level of aspiration that we have for ourselves and our students as we strive for excellence.

I look forward to meeting you in person.

Gareth Burton
Principal



Fereby



Townsend



Hicks



Our Culture

Our school is a school like no other. As one of the 50 oldest schools in the country, our culture has evolved over almost 600 years. The legacy of our three benefactors: John Fereby, Sir Baptist Hicks and George Townsend, provides the cornerstone on which our current students thrive and play their part in adding to the rich history of our unique school community.

The role of everyone connected with our school, as students or adults, is to ensure that we preserve this precious culture. All the while we seek to ensure that as we grow, develop and further improve, we do so in a way that those who have gone before us would be very proud, and its custodians in 600 years' time will be thankful. In short, we each make a positive contribution to this school's incredible story.

At Chipping Campden School we strive to create the conditions necessary for our students and staff to consistently perform at their best. We value breadth

of opportunity for our students and a commitment to nurturing within them lasting personal strengths that will support them in the world they advance into beyond our school.

Since we are unashamedly ambitious for all our students, we are equally unapologetic about the high standards of academic achievement and conduct that are expected of them whilst they are students at our school. We believe that promoting structure, routine and high expectations of students in all aspects of school life enables them to develop the necessary ambition and drive, to achieve their very best.

At Chipping Campden School there is an overt acknowledgement that nothing worth achieving comes easy; learning is a process reliant on contributions, frustrations, mistakes and tenacity. It is only when we relentlessly pursue high aspirations and settle for nothing less than our very best do we excel.





Mission, Vision, Values and Motto

Our MISSION - *our fundamental purpose*

To provide an ambitious, broad and progressive learning environment, enabling students to consistently make levels of academic progress at least in-line with the top 15% of schools nationally and to develop the necessary knowledge, skills and personal qualities to be highly successful in life.

Our VISION – *how we will deliver our mission*

Empower all our students and staff to have the highest ambitions for, and expectations of, themselves and of each other.

Our VALUES – *what is important to us in how we work together*

Curiosity – we have enquiring minds and are keen to learn

Respect – we have an appreciation and awareness, of ourselves and others

Inclusivity – we value diversity and challenge prejudice

Charity – we are kind to ourselves and others, non-judgemental and giving of our time and support

Integrity – we are honest and have strong moral principles

Tenacity – we are determined and demonstrate high levels of resilience

Our MOTTO

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Inspiring and challenging

We have created a high challenge, low risk environment where children enjoy their learning and strive for success. Students are inspired to make rapid progress within the classroom thanks to highly committed subject specialists who foster a milieu of enquiry.

Beyond the classroom, pupils participate in a wide range of educational visits, both at home and abroad, which aim to broaden learning horizons and deepen understanding.

Whilst fully comprehensive, we continue to attract a high proportion of more able learners who go on to excel through a range of stretch and challenge programmes. These include the dual linguist, triple science and Oxbridge programmes, and the Further Maths challenge.

The school has clear expectations of all students which ensure that they develop as emotionally intelligent young people, taking advantage of every learning opportunity.

We expect everyone to work hard; contribute positively to lessons, the wider life of the school and our community; develop organisational and entrepreneurial skills; and behave with courtesy and respect.





Creativity and aspiration

We are committed to providing an exciting and enriching curriculum. Creative subjects are an important part of students' learning, while sporting opportunities support healthy competition. Our school teams compete in local and regional competitions and we have arranged tours overseas for particular sports.

Housed in the recently completed £4 million Performing Arts Centre (PAC), our drama and musical performances are consistently excellent. School shows are sell-out events and the Chipping Campden School Concert Band has an enviable reputation, regularly playing at festivals and local charitable events. The dynamic Art department is successful and consistent in both achievement and progress, having established strong links with the thriving local arts scene. Students can also study Dance GCSE and A Level, and many go on to continue their training at prestigious dance schools.

The school is a very positive and nurturing environment with approachable teachers who encourage every individual to fulfil their potential. The school offers a wide range of extra-curricular activities: from choir to classics or football to film, there's a myriad of opportunity to suit every passion.

The school have recently been awarded Platinum Artsmark Status, by the Arts Council; a nationally recognised endorsement of the school's strong commitment to the arts.







National reputation

Given our unique location, we are able to offer an extensive programme of Science, Technology, Engineering and Maths (STEM) activities as well as the creative and performing arts. We are recognised by leading national science bodies such as The Ogden Trust and GLOW Maths Hub as regional centres for the development and delivery of high quality science and mathematics.

In addition, our students are able to access a wide variety of technology subjects in modern facilities. By offering these options at Key Stage 4, students are better placed to choose between A Levels and modern apprenticeships. With levels of achievement significantly above national norms, our English and Mathematics Departments have an enviable reputation for stretching our most able students while supporting those who might otherwise struggle.









Working together

Our staff are well-qualified and talented professionals, united in their desire to ensure that all children reach their full potential. They work collaboratively with parents, partner schools and colleges and external agencies to support individual students in meeting their needs.

There are many opportunities to develop entrepreneurial skills through initiatives such as the Young Enterprise programme, and business understanding is promoted through links with Campden Business Forum and Speakers for Schools. Competition goes beyond the sporting and engenders a healthy desire to contribute to the varied inter-house cups and challenges.

Numerous activities promote collaboration and team-work, including the Arts Mark Award, CyberFirst, the Duke of Edinburgh Award, the British Science Association CREST Award and the World Challenge expeditions.

Our students have well-developed social consciences and have formed their own Ministries for action, as well as raising large amounts of money every year for a variety of local, national and international charities. One of our main fundraising events is our biennial whole school sponsored walk along part of The Cotswold Way.







Environment, sport and facilities

The school is situated in an Area of Outstanding Natural Beauty, surrounded by the rolling Cotswold Hills. Students have ample space to enjoy the attractive setting during recreation and relaxation time, and the extensive grounds provide a wonderful setting for our outdoor sports facilities. These facilities include an outdoor all-weather pitch, sports hall, gymnasium, a fitness suite and an indoor swimming pool.

Chipping Campden School is fortunate to have a charitable foundation providing support for our continued development, by ensuring that we have had significant investment over a number of years. This has enabled us to provide resources which promote high-quality learning and support in an environment which is keeping up with the changes in education, to create a setting that encourages everyone to achieve and succeed.

In 2015 we built the Science, Training and Research (STaR) Centre, providing 3 additional laboratories and a conference/teaching room to facilitate our work as a Regional Science Hub for The Ogden Trust and Teacher Training for Bristol University (GITEP). In 2019 we completed a £1 million extension to the Sixth Form Centre and The Hive for our Student Support Team.

After nearly 10 years in development, the much-anticipated Performing Arts Centre and Cidermill Theatre was completed in September 2022. The new centre features a raked 292-seat auditorium with full lighting, sound and cinema projection facilities, two drama/dance studios, a classroom and a seminar room.







Shaping the future

The vast majority of our students enjoy a seamless transition into our excellent Sixth Form and continue their post-16 education, together with a large number of students from other local schools who join us each year to embark on their post-16 studies.

We offer over 20 A Level courses and five Cambridge Technical courses, along with AS Mathematical Studies, which is available to all post-16 students. The school has a consistent track record of successful progression to Oxbridge and Russell Group Universities.

In 2025 four students secured places at Oxbridge and one to study medicine; overall 92% of students were successful with their university applications, with around four in ten of these at Russell Group Universities.

Students have many opportunities to demonstrate their leadership skills both through the Senior Prefect system and our highly successful peer mentoring programme. Opportunities to challenge more able students are offered through the Extended Project Qualification and Open University units.

Sixth Form students have dedicated access to the recently extended purpose-built Sixth Form Centre. This features two large study areas, a contemporary refectory, three classrooms and computer facilities. Sixth Form students are supported by our approachable and experienced Head of Sixth Form and two Pastoral Directors of Learning along with two dedicated Pastoral Year Leads.







Distinguished heritage

We have a long and distinguished heritage and history dating back to c1440 and a reputation to match.

Our first benefactor, John Fereby, left a sum of money to establish a school in Chipping Campden which opened with 70 pupils. In the early 1600s, our second benefactor Sir Baptist Hicks had legal documents drawn up that protected the money and ensured that it was wisely spent.

In the late 1600s, George Townsend left a bequest to the school in his will from which many students have benefitted over the years. Fereby, Hicks and Townsend are still rooted today in daily life as they form the houses to which students are assigned and show their allegiance.

In 1862 the Old Grammar School and Headmaster's House were built, comprising dominant and beautiful architecture which remain features of the High Street today. Girls were admitted in 1906, and by 1919 numbers had grown so significantly that the school needed a new site, consisting of six classrooms which are still in use today.

Chipping Campden School remained a grammar school until 1965 when it amalgamated with Moreton-in-Marsh Secondary Modern School, becoming a comprehensive school. The original grammar school buildings were significantly extended and the new school welcomed some 775 students.

During the late 1990s the school was successful in its bid to become one of the first in the county to be awarded Technology College status which resulted in a significant increase in resources for Design & Technology, Mathematics and Science.

In 2006 the school was given Languages College status and in 2008 the school was awarded a further specialism: Leading Edge Partnership.

In 2011 the school converted to academy status and today is a family of almost 1500 young people and almost 200 staff. Together we continue to move forward, striving to always provide the best opportunities for students to achieve and excel.







www.campden.school

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