

# Chipping Campden School: Year 10 Religious Studies Curriculum Overview 2020-2021

	Autumn: Term 1 & Term 2	Spring: Term 3 & 4; Summer: Term 5	Summer: Term 6					
Key Knowledge	<p><b>AQA Religious Studies A Paper 1: Christian Beliefs and Practices</b> Studying and exploring the Key Beliefs and Practices of Christianity</p> <p>GCSEPods on COLIN:</p> <table border="1"> <tr> <td> <p><b>Term 1</b> <b>Christianity - Key Beliefs</b></p> <ol style="list-style-type: none"> <li>Nature of God.</li> <li>Problem of Evil.</li> <li>Oneness of God and the Trinity.</li> <li>Different beliefs about Creation.</li> <li>The Role of the Word and Spirit.</li> <li>Resurrection and Life after Death.</li> <li>Judgement Heaven and Hell.</li> <li>The Incarnation and Jesus as the Son of God.</li> <li>The Crucifixion Resurrection and Ascension.</li> <li>Sin and Original Sin.</li> <li>The means of Salvation Law God's Grace and the Spirit of God.</li> <li>The Role of Christ in Salvation.</li> <li>Salvation through Atonement.</li> </ol> </td> <td> <p><b>Term 2</b> <b>Christianity - Key Practices</b></p> <ol style="list-style-type: none"> <li>Liturgical, Non-Liturgical and Informal Worship.</li> <li>The Significance of Private Worship.</li> <li>Prayer and its significance.</li> <li>The Role and Meaning of Sacraments.</li> <li>(Blank)</li> <li>Role and Meaning of Sacrament - Baptism.</li> <li>Differing Beliefs about Baptism.</li> <li>The Eucharist 1.</li> <li>The Eucharist 2.</li> <li>Role and Importance of Pilgrimage.</li> <li>The Role and Importance of Celebrations – Christmas Day.</li> <li>Celebrations in Great Britain Today.</li> <li>The Role and Importance of Celebrations - Easter.</li> <li>Role of the Church in the Local Community.</li> <li>The Place of Mission, Evangelism and Church Growth.</li> <li>How the Church works to bring about Reconciliation.</li> <li>Christian responses to Persecution.</li> <li>Christian Aid.</li> <li>Tearfund.</li> </ol> </td> </tr> </table>	<p><b>Term 1</b> <b>Christianity - Key Beliefs</b></p> <ol style="list-style-type: none"> <li>Nature of God.</li> <li>Problem of Evil.</li> <li>Oneness of God and the Trinity.</li> <li>Different beliefs about Creation.</li> <li>The Role of the Word and Spirit.</li> <li>Resurrection and Life after Death.</li> <li>Judgement Heaven and Hell.</li> <li>The Incarnation and Jesus as the Son of God.</li> <li>The Crucifixion Resurrection and Ascension.</li> <li>Sin and Original Sin.</li> <li>The means of Salvation Law God's Grace and the Spirit of God.</li> <li>The Role of Christ in Salvation.</li> <li>Salvation through Atonement.</li> </ol>	<p><b>Term 2</b> <b>Christianity - Key Practices</b></p> <ol style="list-style-type: none"> <li>Liturgical, Non-Liturgical and Informal Worship.</li> <li>The Significance of Private Worship.</li> <li>Prayer and its significance.</li> <li>The Role and Meaning of Sacraments.</li> <li>(Blank)</li> <li>Role and Meaning of Sacrament - Baptism.</li> <li>Differing Beliefs about Baptism.</li> <li>The Eucharist 1.</li> <li>The Eucharist 2.</li> <li>Role and Importance of Pilgrimage.</li> <li>The Role and Importance of Celebrations – Christmas Day.</li> <li>Celebrations in Great Britain Today.</li> <li>The Role and Importance of Celebrations - Easter.</li> <li>Role of the Church in the Local Community.</li> <li>The Place of Mission, Evangelism and Church Growth.</li> <li>How the Church works to bring about Reconciliation.</li> <li>Christian responses to Persecution.</li> <li>Christian Aid.</li> <li>Tearfund.</li> </ol>	<p><b>AQA Religious Studies A Paper 1: Buddhist Beliefs and Practices</b> Studying and exploring the Key Beliefs and Practices of Buddhism</p> <p>GCSEPods on COLIN:</p> <table border="1"> <tr> <td> <p><b>Term 3/4</b> <b>Buddhism - Key Beliefs</b></p> <ol style="list-style-type: none"> <li>Introduction.</li> <li>What is Buddhism.</li> <li>Life of the Buddha.</li> <li>Important Buddhist teachings.</li> <li>The Four Noble Truths.</li> <li>The Noble Eightfold Path.</li> <li>Karma Death and Rebirth.</li> <li>Nirvana and Enlightenment.</li> <li>The Wheel of Life and Samsara.</li> <li>Beliefs summary.</li> </ol> </td> <td> <p><b>Term 4/5</b> <b>Buddhism - Key Practices</b></p> <p><b>Festivals and Death Rites:</b></p> <ol style="list-style-type: none"> <li>Festivals Wesak and Vassa.</li> <li>Festivals Parinirvana day.</li> <li>Death Rites and Funerals.</li> </ol> <p><b>Schools of Buddhism (traditions) and Lifestyle:</b></p> <ol style="list-style-type: none"> <li>Lifestyle of a Buddhist work and leisure.</li> <li>The Monastic Sangha.</li> <li>Theravada Buddhism.</li> <li>Mahayana Buddhism and its different schools.</li> <li>Buddhist life and different schools, summary.</li> </ol> <p><b>Worship:</b></p> <ol style="list-style-type: none"> <li>Buddhist Worship and Holy Books Introduction.</li> <li>Buddhist Forms of Worship and Pilgrimage.</li> <li>Buddhist Places of Worship.</li> <li>The Role of Buddhist Holy Books in Worship and Life.</li> <li>The Pali Canon Sanskrit Canon and other Holy Books.</li> <li>Buddhist Worship and Holy Books Summary.</li> </ol> </td> </tr> </table>	<p><b>Term 3/4</b> <b>Buddhism - Key Beliefs</b></p> <ol style="list-style-type: none"> <li>Introduction.</li> <li>What is Buddhism.</li> <li>Life of the Buddha.</li> <li>Important Buddhist teachings.</li> <li>The Four Noble Truths.</li> <li>The Noble Eightfold Path.</li> <li>Karma Death and Rebirth.</li> <li>Nirvana and Enlightenment.</li> <li>The Wheel of Life and Samsara.</li> <li>Beliefs summary.</li> </ol>	<p><b>Term 4/5</b> <b>Buddhism - Key Practices</b></p> <p><b>Festivals and Death Rites:</b></p> <ol style="list-style-type: none"> <li>Festivals Wesak and Vassa.</li> <li>Festivals Parinirvana day.</li> <li>Death Rites and Funerals.</li> </ol> <p><b>Schools of Buddhism (traditions) and Lifestyle:</b></p> <ol style="list-style-type: none"> <li>Lifestyle of a Buddhist work and leisure.</li> <li>The Monastic Sangha.</li> <li>Theravada Buddhism.</li> <li>Mahayana Buddhism and its different schools.</li> <li>Buddhist life and different schools, summary.</li> </ol> <p><b>Worship:</b></p> <ol style="list-style-type: none"> <li>Buddhist Worship and Holy Books Introduction.</li> <li>Buddhist Forms of Worship and Pilgrimage.</li> <li>Buddhist Places of Worship.</li> <li>The Role of Buddhist Holy Books in Worship and Life.</li> <li>The Pali Canon Sanskrit Canon and other Holy Books.</li> <li>Buddhist Worship and Holy Books Summary.</li> </ol>	<p><b>AQA Religious Studies A Paper 2: Religion, Crime and Punishment</b> Studying and exploring the ethical issues of crime and punishment in British society and the views of Christianity and Buddhism</p> <p>GCSEppts on COLIN:</p> <table border="1"> <tr> <td> <p><b>Term 6</b> <b>MSK Religion Crime and Punishment</b></p> <ol style="list-style-type: none"> <li>Definition of crime and sin</li> <li>Human Nature.</li> <li>The Causes of Crime + religious views.</li> <li>Aims of punishment + religious view.</li> <li>Religious attitudes to suffering.</li> <li>The treatment of criminals.</li> <li>Capital Punishment + religious view.</li> </ol> </td> </tr> </table>	<p><b>Term 6</b> <b>MSK Religion Crime and Punishment</b></p> <ol style="list-style-type: none"> <li>Definition of crime and sin</li> <li>Human Nature.</li> <li>The Causes of Crime + religious views.</li> <li>Aims of punishment + religious view.</li> <li>Religious attitudes to suffering.</li> <li>The treatment of criminals.</li> <li>Capital Punishment + religious view.</li> </ol>
	<p><b>Term 1</b> <b>Christianity - Key Beliefs</b></p> <ol style="list-style-type: none"> <li>Nature of God.</li> <li>Problem of Evil.</li> <li>Oneness of God and the Trinity.</li> <li>Different beliefs about Creation.</li> <li>The Role of the Word and Spirit.</li> <li>Resurrection and Life after Death.</li> <li>Judgement Heaven and Hell.</li> <li>The Incarnation and Jesus as the Son of God.</li> <li>The Crucifixion Resurrection and Ascension.</li> <li>Sin and Original Sin.</li> <li>The means of Salvation Law God's Grace and the Spirit of God.</li> <li>The Role of Christ in Salvation.</li> <li>Salvation through Atonement.</li> </ol>	<p><b>Term 2</b> <b>Christianity - Key Practices</b></p> <ol style="list-style-type: none"> <li>Liturgical, Non-Liturgical and Informal Worship.</li> <li>The Significance of Private Worship.</li> <li>Prayer and its significance.</li> <li>The Role and Meaning of Sacraments.</li> <li>(Blank)</li> <li>Role and Meaning of Sacrament - Baptism.</li> <li>Differing Beliefs about Baptism.</li> <li>The Eucharist 1.</li> <li>The Eucharist 2.</li> <li>Role and Importance of Pilgrimage.</li> <li>The Role and Importance of Celebrations – Christmas Day.</li> <li>Celebrations in Great Britain Today.</li> <li>The Role and Importance of Celebrations - Easter.</li> <li>Role of the Church in the Local Community.</li> <li>The Place of Mission, Evangelism and Church Growth.</li> <li>How the Church works to bring about Reconciliation.</li> <li>Christian responses to Persecution.</li> <li>Christian Aid.</li> <li>Tearfund.</li> </ol>						
<p><b>Term 3/4</b> <b>Buddhism - Key Beliefs</b></p> <ol style="list-style-type: none"> <li>Introduction.</li> <li>What is Buddhism.</li> <li>Life of the Buddha.</li> <li>Important Buddhist teachings.</li> <li>The Four Noble Truths.</li> <li>The Noble Eightfold Path.</li> <li>Karma Death and Rebirth.</li> <li>Nirvana and Enlightenment.</li> <li>The Wheel of Life and Samsara.</li> <li>Beliefs summary.</li> </ol>	<p><b>Term 4/5</b> <b>Buddhism - Key Practices</b></p> <p><b>Festivals and Death Rites:</b></p> <ol style="list-style-type: none"> <li>Festivals Wesak and Vassa.</li> <li>Festivals Parinirvana day.</li> <li>Death Rites and Funerals.</li> </ol> <p><b>Schools of Buddhism (traditions) and Lifestyle:</b></p> <ol style="list-style-type: none"> <li>Lifestyle of a Buddhist work and leisure.</li> <li>The Monastic Sangha.</li> <li>Theravada Buddhism.</li> <li>Mahayana Buddhism and its different schools.</li> <li>Buddhist life and different schools, summary.</li> </ol> <p><b>Worship:</b></p> <ol style="list-style-type: none"> <li>Buddhist Worship and Holy Books Introduction.</li> <li>Buddhist Forms of Worship and Pilgrimage.</li> <li>Buddhist Places of Worship.</li> <li>The Role of Buddhist Holy Books in Worship and Life.</li> <li>The Pali Canon Sanskrit Canon and other Holy Books.</li> <li>Buddhist Worship and Holy Books Summary.</li> </ol>							
<p><b>Term 6</b> <b>MSK Religion Crime and Punishment</b></p> <ol style="list-style-type: none"> <li>Definition of crime and sin</li> <li>Human Nature.</li> <li>The Causes of Crime + religious views.</li> <li>Aims of punishment + religious view.</li> <li>Religious attitudes to suffering.</li> <li>The treatment of criminals.</li> <li>Capital Punishment + religious view.</li> </ol>								
Links to Learning	<p><b>Links to previous learning</b></p> <p>This unit significantly increases the depth and content of the Christian beliefs and practices you studied in Years 7 and develops your skills in applying this knowledge to a range of question styles that will be used for examination at GCSE. Links to the curriculum include:</p> <p>← <b>Year 7: Introduction to NME faiths 1: <u>Judaism</u></b>. The concept of Covenant – The relationship between the principles of belief and practice</p> <p>← <b>Year 7: Introduction to NME faiths 2: <u>Christianity</u></b>. The new Covenant - the practice of Agape, Jesus' central message.</p> <p><b>Links to future learning</b></p> <p>→ <b>Year 10 <u>Buddhist Beliefs and Practices</u>: Paper 1 Study of Religion</b></p> <p>→ <b>Year 11 <u>The Existence of God and Revelation</u>: Paper 2 Thematic studies - Theme C</b></p> <p>→ <b>Year 11 <u>Religion, Peace and Conflict</u>: Paper 2 Thematic studies - Theme D</b></p> <p>→ <b>Year 11 <u>Religion, Crime and Punishment</u>: Paper 2 Thematic studies - Theme E</b></p> <p>→ <b>Year 11 <u>Religion, Human Rights and Social Justice</u>: Paper 2 Thematic studies - Theme F</b></p>	<p><b>Links to previous learning</b></p> <p>This unit significantly increases the depth and content of the Buddhist beliefs and practices you studied in Years 8 and develops your skills in applying this knowledge to a range of question styles that will be used for examination at GCSE. Links to the curriculum include:</p> <p>← <b>Year 8: Introduction to Asian faiths 3: <u>Buddhism</u></b>. A religion without a God - Non-theistic religious approaches to ethical practice</p> <p>← <b>Year 10 <u>Christian Beliefs and Practices</u>: Paper 1 Study of Religion</b></p> <p><b>Links to future learning</b></p> <p>→ <b>Year 11 <u>The Existence of God and Revelation</u>: Paper 2 Thematic studies - Theme C</b></p> <p>→ <b>Year 11 <u>Religion, Peace and Conflict</u>: Paper 2 Thematic studies - Theme D</b></p> <p>→ <b>Year 11 <u>Religion, Crime and Punishment</u>: Paper 2 Thematic studies - Theme E</b></p> <p>→ <b>Year 11 <u>Religion, Human Rights and Social Justice</u>: Paper 2 Thematic studies - Theme F</b></p>	<p><b>Links to previous learning</b></p> <p>This unit significantly increases the depth and content of the application of Christian and Buddhist beliefs to one of the major issues within society which you studied in Year 9. It develops your skills in applying this knowledge to a range of question styles that require you to evaluate religious and social attitudes and approaches to a given issue and that will be used for examination at GCSE. Links to the curriculum include:</p> <p>← <b>Year 9 <u>Crime and Punishment</u>: Introduction to Thematic Studies in Religion 5: <u>Religion, Crime and Punishment</u></b></p> <p>← <b>Year 9 <u>Religion, Human Rights and Social Justice</u>: Introduction to Thematic Studies in Religion 6: <u>Religion, Human Rights and Social Justice</u></b></p> <p>← <b>Year 10 <u>Christian Beliefs and Practices</u>: Paper 1 Study of Religion</b></p> <p>← <b>Year 10 <u>Buddhist Beliefs and Practices</u>: Paper 1 Study of Religion</b></p> <p><b>Links to future learning</b></p> <p>→ <b>Year 11 <u>The Existence of God and Revelation</u>: Paper 2 Thematic studies - Theme C</b></p> <p>→ <b>Year 11 <u>Religion, Peace and Conflict</u>: Paper 2 Thematic studies - Theme D</b></p> <p>→ <b>Year 11 <u>Religion, Human Rights and Social Justice</u>: Paper 2 Thematic studies - Theme F</b></p>					
Assessment	<p><b>Knowing: Knowledge Checks</b></p> <p>Formative: Knowledge tests on key terminology.</p> <p><b>Thinking: Explaining answers</b></p> <p>Formative: Students learn and practice the exam style questions used in the final exam to state and explain key beliefs.</p> <p><b>Thinking: 12-mark answers</b></p> <p>Formative: Students learn and practice the exam style questions used in the final exam to present a critical argument.</p> <p><b>Communicating: Full Exam Practice</b></p> <p>Summative: Students complete 1 x exam practice under timed conditions of 1 hour.</p>	<p><b>Knowing: Knowledge Checks</b></p> <p>Formative: Knowledge tests on key terminology.</p> <p><b>Thinking: Explaining answers</b></p> <p>Formative: Students learn and practice the exam style questions used in the final exam to state and explain key beliefs.</p> <p><b>Thinking: 12-mark answers</b></p> <p>Formative: Students learn and practice the exam style questions used in the final exam to present a critical argument.</p> <p><b>Communicating: Exam Practice</b></p> <p>Summative: Students complete a 1-hour mock exam at the start of Term 5: AQA Religious Studies B Paper 1: Buddhist Beliefs and Practices.</p>	<p><b>Knowing: Knowledge Checks</b></p> <p>Formative: Knowledge tests on key terminology.</p> <p><b>Thinking: Explaining answers</b></p> <p>Formative: Students learn and practice the exam style questions used in the final exam to state and explain key concepts.</p> <p><b>Thinking: 12-mark answers</b></p> <p>Formative: Students learn and practice the exam style questions used in the final exam to present a critical argument.</p> <p><b>Communicating: Full Exam Practice</b></p> <p>Summative: Students complete 1 x exam practice under timed conditions of 1 hour.</p>					

Links	<a href="#">AQA GCSE Religious Studies A Spec</a>	<a href="#">COLIN KS4 GCSE RP Revision page</a>
-------	---	---